



# SC Annual School Report Card Summary

Gregg Middle School  
Dorchester 2  
Grades: 6-8  
Principal: Lori R. Estep  
Superintendent: Joseph R. Pye  
Board Chair: C. Gail Hughes

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	B	N/A
2012	Excellent	Excellent	Gold	Gold	A	N/A
2011	Excellent	Good	Gold	N/A	Not Met	N/A

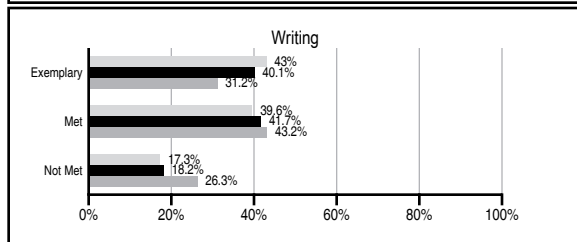
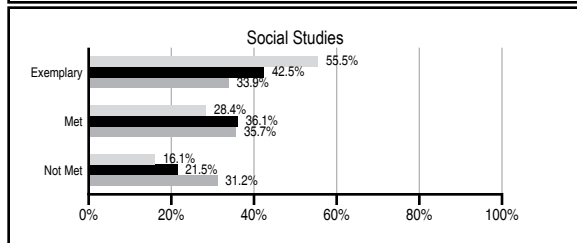
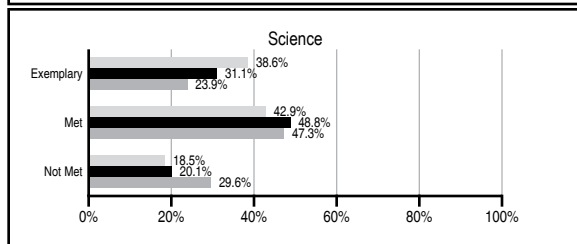
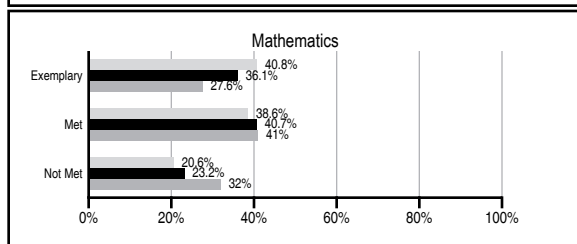
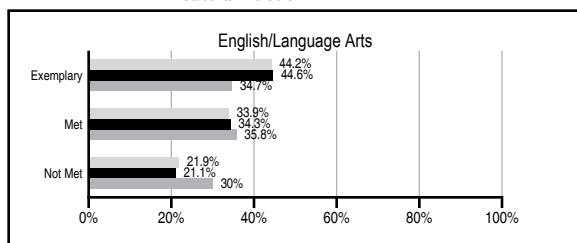
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
18	11	9	0	0

\* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic   % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic   % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### SCIENCE – GRADE 8 (2011)

South Carolina	39	32	27	1
Nation	36	32	29	2
% Below Basic   % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

## END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	95.6
English 1	96.2	95.2
Physical Science	N/A	N/A
US History and the Constitution	N/A	0
All Subjects	98.3	95.6

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Gregg Middle School [Dorchester 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=1,062)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	31.2%	Down from 50.7%	28.4%	24.6%
Retention rate	2.4%	Down from 2.5%	0.6%	0.6%
Attendance rate	95.6%	Down from 96.1%	96.5%	95.9%
Served by gifted and talented program	20.4%	N/A	24.9%	18.5%
With disabilities	8.7%	N/A	11.3%	13.0%
Older than usual for grade	5.2%	N/A	3.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 1.1%	0.3%	0.6%
Annual dropout rate	0.1%	Down from 0.3%	0.0%	0.0%
<b>Teachers (n=59)</b>				
Teachers with advanced degrees	54.2%	Down from 55.4%	65.7%	61.5%
Continuing contract teachers	81.4%	Down from 83.9%	79.3%	77.2%
Teachers returning from previous year	91.1%	Up from 88.5%	88.1%	85.9%
Teacher attendance rate	94.4%	Up from 93.0%	95.4%	94.9%
Average teacher salary*	\$49,238	Up 2.0%	\$48,590	\$47,313
Classes not taught by highly qualified teachers	0.0%	No Change	2.5%	2.0%
Professional development days/teacher	10.0 days	Down from 10.3 days	11.3 days	10.1 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	25.4 to 1	Up from 25.3 to 1	23.6 to 1	22.1 to 1
Prime instructional time	88.9%	Up from 88.5%	90.6%	89.6%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Up from 95.5%	99.0%	99.0%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$6,678	Up 7.1%	\$7,044	\$7,239
Percent of expenditures for instruction**	63.0%	Down from 63.5%	65.5%	63.0%
Percent of expenditures for teacher salaries**	60.0%	Down from 62.2%	63.5%	61.0%
ESEA composite index score	88.9	Down from 93.9	86.1	83.5

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	63	311	179
Percent satisfied with learning environment	92%	69.4%	80.5%
Percent satisfied with social and physical environment	93.6%	71.2%	75%
Percent satisfied with school-home relations	80.3%	81.7%	76.6%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gregg Middle School, located in a suburban area of Summerville, is one of six middle schools in Dorchester District Two. Our students have many opportunities for learning that include gifted and talented, advanced, and special needs courses. We also advocate strongly for the fine arts with courses in band, chorus, dance, orchestra, guitar, piano, and visual arts. Fifty-seven highly qualified teachers serve approximately 1,050 students in grades 6-8, along with 3 administrators, 3 guidance counselors, a media specialist, an instructional technology specialist, a full-time nurse and school psychologist. Our SIC and PTSA are strong and active supporters of our school, working collaboratively with faculty and staff. Our vision is to provide a safe, structured learning environment to promote high expectations for student achievement and to encourage success through character development. Our school community lives and breathes our motto, "Success is the ONLY Option."

Gregg Middle School was recognized as a Palmetto Gold Award winner for the 2011-2012 school year for overall student achievement and Closing the Achievement Gap. This program recognizes schools that attain high levels of academic performance and those that attain high rates of growth. Our students excelled in many academic, athletic, and artistic areas. Approximately 24% of students were enrolled in high school credit courses, including Algebra I, English I, Spanish I, Geometry, and Keyboarding/Computer Applications. Twenty seventh graders participated in Duke TIP, with five students earning state recognition. Twenty eighth graders were also named SC Junior Scholars. Many of our seventh and eighth grade students enjoyed participating in the district's middle school and high school athletic programs, as well.

We continued to focus on literacy and utilize research-based programs, such as Read 180 for our struggling readers and Voyager for our special needs students. English Language Arts classes were divided into reading and writing content classes to provide more instructional time focusing on the Common Core State Standards. In addition, remediation and enrichment classes were offered in reading and math. Our teachers continued to participate in professional development with eleven completing coursework to earn gifted and talented endorsement, bringing the total to twenty-four.

Gregg Middle School continued the Positive Behavior Interventions and Supports (PBIS) program school wide through Mustang PRIDE, which stands for Prepared Responsible Individuals Determined to Excel. Students were rewarded for good behavior, good character, and good grades with Gold Cards. Students proudly displayed their Gold Cards which earned them special privileges throughout the school year. We are proud that GMS earned the Banner Recognition Award for implementing PBIS with fidelity and quality this year.

At Gregg Middle School, we are continuing to strive for excellence and are dedicated to making a positive impact in the lives of our students.

Lori R. Estep, Principal  
Christine Walker, School Improvement Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status